References

Audit Commission,, (1993) "Unfinished Business: Full-time Educational Courses for 16-19 Year Olds", HMSO, London

Atkinson, P. and Delamont, S. (1986), "Bread and dreams or bread and circuses? A critique of 'case study' research in education", In Hammersley, M. (ed), "Controversies in Classroom Research", Milton Keyes, Open University Press

Blakey, L.S. and Heath, A.F., (1992) "Differences between Comprehensive Schools: Some Preliminary Findings", in Reynolds, D. and Cuttance, P. (editors), "School Effectiveness: Research, Policy and Practice", Cassell, London

Bobbit, F. (1918), "The Curriculum", Boston, Houghton Mifflin.

Bobbit, F. (1924), "How to Make a Curriculum", Boston, Houghton Mifflin

Bolam, R. (1975), "The management of educational change: towards a conceptual framework" in Harris, A., Lawn, M. and Prescott, W. (eds) "Curriculum Innovation", London, Groom Helm in association with the Open University Press

Byford, D. and Mortimore, P., (1980), "School Examination Results in the ILEA, 1978", (RS 759/80), Inner London Education Authority

Cox, C.B. and Dyson, A.E. (1969a), Fight for Freedom: A Black Paper", London: The Critical Quarterly Society

Cox, C.B. and Dyson, A.E. (eds.) (1969b), "Black Paper Two: The Crisis in Education", London: The Critical Quarterley Society. 235

Cox, C.B. and Dyson, A.E. (eds.) (1970), "Black Paper Three: Goodbye Mr Short", London: The Critical Quarterly Society.

DFE, (1992) "School Performance Tables, Public Examination Results 1992", London, HMSO

DFE, (1992a), "GCSE Examinations: Quality and Standards Summer 1992. A report by HM Inspectorate", London, HMSO

DFE, (1994), "The Parents' Charter", London, Department for Education.

DFE, (1995),"The Parents' Charter: Publication of Information about Secondary School Performance in 1995", Circular number 6/95, DFE Publications, London

DFE, (1995a), "GCSE to GCE A/AS Value Added: Briefing for schools and colleges", DFE Publications, London

DFEE, (1996), "Raising Standards For All: a conference on promoting school self-improvement", DfEE Publications, London

DFEE, (1997) "Excellence in Schools: White Paper", DfEE Publications, London

Eisner, E.W., (1979), "The Educational Imagination: on the design and evaluation of school programs", New York, Macmillan Publishing Co. Inc.

Elliott, J. (1996) "School Effectiveness Research and its Critics: alternative visions of schooling", Cambridge Journal of Education, Volume 26, No. 2

Fitz-Gibbon, C.T. (1990), "Analysing Examination Results", in Fitz-Gibbon,C.T. (editor), "BERA DIALOGUES, No. 2, Performance Indicators", Clevedon

Fitz-Gibbon, C.T., (1992) "School Effects at A level: Genesis of an Information System?", in Reynolds, D. and Cuttance, P. (editors), "School Effectiveness: Research, Policy and Practice", Cassell, London

Fitz-Gibbon, C.T. (1995), "The Value Added National Project: Issues to be considered in the design of a National Value Added System", SCAA Publications, London.

Fitz-Gibbon, C., (1996)"Monitoring School Effectiveness: Simplicity and Complexity", included in Gray, J., Reynolds, D., Fitz-Gibbon, C. and Jesson, D., (editors), "Merging Traditions: the future of research on school effectiveness and school improvement", Cassell, London

Fitz-Gibbon, C., (1997) "The value added national project, final report, feasibility studies for a national system of value-added indicators", SCAA publications, Hayes, Middlesex

Fullan, M. with Stiegelbauer, S. (1991), "The New Meaning of Educational Change", London: Cassell

Goldstein, H. (1982) "Models for Equating Test Scores and for Studying the comparability of Public Exams", Educational Analysis, Vol. 4 No. 3, in Nuttall, D.L., editor, (1986) "Assessing Educational Achievement", Falmer Press, Lewes.

Gray, J., Jesson, D. and Jones, B. (1986), "The search for a fairer way of comparing schools' examination results", Research papers in Education, 1 (2), 91-122

237

Gray, J., Jesson, D. and Sime, N. (1990), "Estimating differences in examination performance of secondary schools in six LEAs: a multilevel approach to school effectiveness", Oxford Review of Education, 16, 2, 137-58

Gray, J., Allnutt, D., Gardner, J., Blackham, C. and Frost, B., (1995), " Technical Annex to 'GCSE to GCE A/AS Value Added Briefing for schools and colleges': The Development of a National Framework for Estimating Value Added at GCE A/AS Level", DFE Publications, London

Gray, J., Goldstein, H. and Jesson, D., (1996), "Changes and improvements in schools' effectiveness: trends over five years", Research Papers in Education, 11(1) pp. 35-51

Gronlund, N.E., (3rd edition 1976), "Measurement and Evaluation in Teaching", Macmillan, New York

Guilford, J.P., (5th edition 1973), Fundamental statistics in psychology and education", McGraw-Hill, Tokyo

Hamilton, D., (1996) "Peddling Feel-good Fictions", Forum, Volume 38, No. 2

Hansard, 1979, in Nuttall, D.L. (editor) (1986), "Assessing Educational Achievement", Falmer Press, Lewes.

Haigh, G. (1992), "Quick way to telling results", Times Educational Supplement, March 27, 1992

Haigh, G. (1994), "Adding up value-added", Times Educational Supplement

Hedger, K and Raleigh, M (1990), "GCSE examination results: improvement

Hopkins, D. (1989) Evaluation for School Development", Milton Keynes, Open University Press

Jencks, C. *et al.* (1972), "Inequality: A Reassessment of the Effects of Family and Schooling in America", New York, Basic Books

Jesson, D, Gray, J. and Tranmer, M. (1992), "GCSE Performance in Nottinghamshire 1991: Pupil and School Factors", Nottinghamshire County Council

Joint Matriculation Board, (1983), "Problems of the GCE Advanced Level Grading Scheme", JMB, Manchester.

Lawton, D. (1980), "The Politics of the School Curriculum", London, Routledge and Kegan Paul

Lello, J. (1979), "Accountability in Education", London: Ward Lock

MacDonald, B. (1973), "Educational evaluation of the National Development Programme in Computer Assisted Learning. A proposal prepared for consideration by the Programme Committee of the National Programme."

Maughan, B., Pickles, A., Rutter, M. and Ouston, J. (1990) "Can schools change? I. Outcomes at Six London Secondary Schools", School Effectiveness and School Improvement, Vol. 1, No. 3, p. 188-210

McCormick, R. and James, M. (1983), "Curriculum Evaluation in Schools", (2nd edition 1989) Routledge.

239

Mehrens, W. and Lehmann, I.J. (1984), "Measurement and Evaluation in Education and Psychology", Holt, Rinehart and Winston, New York

Merton, R.K. and Kendall, P.L., "The focussed interview", American Journal of Sociology 51, 541-557, quoted by Cohen, L. and Manion, L., (1989) (3rd edition), page 42, Routledge, London.

Mortimore, P. and Byford, D. (1981) "Monitoring Examination Results Within a Local Education Authority", in Plewis, I., Gray, J., Fogelman, K., Mortimore, P., Byford, D. and discussants, "Publishing School Examination Results: A discussion" Bedford Way Papers No. 5

Nuttall, D.L. (editor) (1986), "Assessing Educational Achievement", Falmer Press, Lewes.

Nuttall, D. (1990) "The functions and limitations of international educational indicators", International Journal of Educational Research, 14,4

Nuttall, D.L., Thomas, S. and Goldstein, H. (1992) "Association of Metropolitan Authorities Project on putting Examination results in context. Report on analysis of 1990 examination results." AMA

Nuttall, D.L. and Goldstein, H. (1992a), "Value Added Survey", Guardian newspaper, Tuesday June 2nd, 1992

O'Donoghue, C., Thomas, S., Goldstein, H., and Knight, T., (1997), "1996 DfEE study of Value Added for 16-18 year olds in England", DfEE Publications, London

OFSTED, (1992), "Framework for the inspection of Schools, --- a summary by the Centre for Assessment Studies", University of Bristol, School of Education

Parlett, M. and Hamilton, D. (1972), "Evaluations as Illumination: a new approach to the study of innovatory programmes." Occasional paper 9, Centre for Research in the Educational Sciences, University of Edinburgh. Mimeographed. October, 1972

Sammons, P., Nuttall, D., and Cuttance, P. (1993) "Differential School Effectiveness: results from a reanalysis of the Inner London Education Authority's Junior School Project Data", British Educational Research Journal Vol. 19 No. 4

Sammons, P., Mortimore, P. and Hillman, J. (1996) "Key Characteristics of Effective Schools: a response to *Peddling Feel-Good Fictions*", FORUM, Volume 38, No.3.

Satterly, D., (1989 second edition), "Assessment in Schools", Blackwell, Oxford

SCAA, (1996), "GCSE Results Analysis: An analysis of the 1995 GCSE results and trends over time", SCAA Publications, Hayes, Middlesex

SCAA, (1996a), "GCE Results Analysis: An analysis of the 1995 GCE results and trends over time", SCAA Publications, Hayes, Middlesex

SCAA, (1996b), "Standards in Public Examinations 1975 to 1995: A report on English, Mathematics and Chemistry examinations over time", SCAA Publications, Hayes, Middlesex

Shipman, M. (1979), "In-school Evaluation", London, Heinemann

Stake, R.E., (1972), "Responsive Evaluation". Mimeographed. Urbana-

Champaign: Centre for Instructional Research and Curriculum Evaluation, University of Illinois.

Steedman, Jane, (1984), "Examination results in Mixed and Single-sex Schools: Findings from the National Child Development Study", Manchester, Equal Opportunities Commission

Stenhouse, L. (1975), "An Introduction to Curriculum Research and Development", London, Heinemann

Teddlie, C. and Stringfield, S. (1993), "Schools Make a Difference: Lessons Learned from a Ten-Year Study of School Effects.", New York: Teachers College Press.

The Times Educational Supplement, (March 31st, 1995), Local authority spending figures.

Thomas, S. and Mortimore, P., (1996) "Comparison of value-added models for secondary-school effectiveness", Research Papers in Education, 11(1) p. 5-33

Torrance, H. (1986), "What can examinations contribute to school evaluation?", Educational Review, Vol. 38 No.1, in "Murphy, R. and Torrance, H., editors, "Evaluating Education: Issues and Methods", Open University

Trower, P. and Vincent, L. (1995), "The Value Added National Project -Technical Report: Secondary", SCAA Publications, London.

Tyler, R.W. (1949), "Basic Principles of Curriculum and Instruction", Chicago, University of Chicago Press

Tytler, D. (1995), "Programmed to pass", The Times, August 24 1995

Willms, J.D. (1985), "The balance thesis: contextual effects of ability on pupils''O' grade examination results", Oxford Review of Education, 11 (1)

Willms, J.D. and Raudenbush, S.W. (1989) "A longitudinal hierarchical linear model for estimating school effects and their stability", Journal of Educational Measurement, 26, 1-24